

## Action Taken Report

1.4.1(3)

Academic year: 2022-23

**Name of the Stakeholder: Student**

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

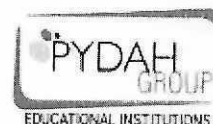
The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

| S.No | Question  | Feedback / Concern | Percentage Consensus | Action To be taken  |
|------|---|--------------------|----------------------|---|
| 1    | The curriculum actively promotes and facilitates internships, student exchanges, and field trips. | Excellent          | 95                   | The lecturers are encouraging the students to participate in more internship programmes and create initiatives for which they offer advice and support in whatever way they can. Projects and field trips are encouraged. |
| 2    | The curriculum assists in the development of soft skills, life skills, and employability skills.  | Excellent          | 96                   | To better prepare students for the workplace, the institution will take initiatives to include employability, life, and soft skills in the curriculum.  |
| 3    | Curriculum Delivery by teachers   | Excellent          | 97                   | To improve teaching abilities, integrate new teaching techniques, and use technology successfully in the classroom, instructors will often have training and professional   |

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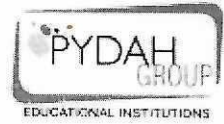
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|   |   |           |    |  |
|---|---|-----------|----|--|
|   |   |           |    | development opportunities planned for them.  |
| 4 | The accessibility of the teaching faculty.  | Very Good | 94 | To facilitate student-teacher communication and support, the institute will expand office hours and offer a variety of communication channels, including email, messaging applications, and virtual office hours.  |
| 5 | Mentors offer sufficient guidance on assigned tasks.                              | Very Good | 94 | To make sure that students have the assistance and direction they need to achieve, enough advice will be given to students on assigned responsibilities through the provision of professional development opportunities, mentorship training, and continuous support.  |
| 6 | Classrooms and laboratories   | Excellent | 95 | To guarantee that students have access to contemporary, secure, and well-equipped classrooms and laboratories that satisfy their academic and research needs, the institution will invest in cutting-edge equipment, renovate existing facilities, and provide essential resources and technical assistance. |
| 7 | The quality of knowledge resources and library facilities.                        | Excellent | 97 | By spending money on a variety of digital sources, we will keep enhancing the quality of the library and knowledge sources.  |
| 8 | What do you think of the college's co-curricular and extra-curricular activities? | Excellent | 98 | To further promote student growth and development, the institution will take the necessary steps to increase the provisions  |

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|    |                                  |           |    |  |
|----|----------------------------------|-----------|----|--|
|    |                                  |           |    | for extracurricular, co-curricular, and extension activities.  |
| 9  | Teachers' internal assessments   | Excellent | 95 | We'll put into practice a set of standards and policies for evaluation and grading, train instructors in evaluation methods and bias avoidance, set up a system for students to appeal grades, and regularly review the evaluation process to find and fix any problems. |
| 10 | Assessment of Program Curriculum | Excellent | 98 | The curriculum, instruction, and standards will all remain the same.   |

**IQAC COORDINATOR**

**PRINCIPAL**