

## Policy Document of Divyangana

The Government of India formulated the national policy for persons with disabilities in February' 2006 which deals with the educational rehabilitation of persons with disabilities, Therefore because of this, Pydah has implemented these policies in the teaching and learning process. The institution and seeks to create an environment that provides equal opportunities, Protection of their rights, and full participation in the academic environment.

The focus of the policy is on the following:

1. Accessible Buildings: Buildings that adhere to accessibility standards, including ramps, elevators, and wider doorways.
2. Accessible Restrooms: Bathrooms designed to accommodate individuals with mobility
3. Impairments, including grab bars and spacious layouts.
4. Assistive Technology: Access to specialized software, hardware, or devices to assist students with Different types of disabilities, such as screen readers or voice recognition software.
5. Academic Accommodations: Individualized test-taking time, note-taking assistance, or alternative Format materials.
6. Sign language interpreters: For students with hearing impairments, sign language interpreters can be provided in classrooms and during events.
7. Accessible Transportation: Accessible transportation options within the campus or nearby areas for students with mobility challenges.
8. Counselling and Support Services: Access to counselling or support services tailored to the needs of students with disabilities.
9. Accessible Communication: Our College provide communication assistance for students with speech or communication impairments.
10. Supportive staff: Trained staff members who can assist disabled students with various Aspects of campus life.

From 2009 to till date no one joined disabilities students in Pydah College of Engineering, in case anyone allotted seats in Pydah College of Engineering we can provided the given facilities.

  
**DR. P. S. PRAKASH**  
**PRINCIPAL**  
**PYDAH COLLEGE OF ENGINEERING**  
**PATAVALA, KAKINADA**

## POLICY DOCUMENT ON GREEN CAMPUS

**MOTHER EARTH IS NOT A REWOURCE, SHE IS AN HEIRLOOK.**

**-David I Pina**

A Green Camus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The green campus concept offers and institution the opportunity take the lead in redefining its environment culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind.

### **Objectives to the go green program:**

The first step of the Go Green Program involves establishing amiable Green- Campus Committee, within the organizational structure of the Institute. Hence, to give this initiative more clarity and authenticity, we now roll out a POLICY DOCUMENT spelling out the strategies, plans and other allied tasks to make this program functional officially.

We believe that greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. The administration of the Institute believes that everyone has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting process with the aim of developing a clean and green campus. Every individual of Pydah College of Engineering College will work, may He / She be a student, faculty and support staff to foster a culture of self sustainability and make the entire campus environmental friendly.

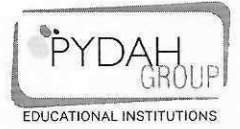
- Understanding various environmental issues and the need to address them.
- Sensitizing people about the need for protection of environment for a sustainable and healthy future
- Instil a sense of responsibility for the environment and personal commitment to protect a preserve the environment
- Undertaking technological setup aimed at an environmentally and economically strong impact.
- Ensure environment friendly practice in the college.

### **Green campus initiatives:**

- ❖ Installation of Solar Power Station
- ❖ Waste water Management/ Rainwater harvesting
- ❖ Maintenance of water bodies and distribution system in the campus
- ❖ Plastic free campus
- ❖ Tree plantation drive

# PYDAH COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada)  
YANAM ROAD, PATAVALA KAKINADA, 533461, E.G.Dist,



- ❖ Use of LEDs only
- ❖ Digital Library
- ❖ Use more read out material in soft form. Reduce the hard readout material. Use more E-Mali for officially communicating the information needed, online reading etc.
- ❖ Keep a stack of paper that has been printed on one side and use it for day to day rough work.
- ❖ Minimize the use of fertilizer and pesticides I college grounds, opting to the use of compost produced on site wherever possible.
- ❖ Ensure that all cleaning products used by college staff have a negligible harmful.
- ❖ Use two types of bins separately for biodegradable and non- biodegradable wastes in the college campus as well as in hostels. Reusing the class room furniture by altering them, thereby reducing the metal waste.
- ❖ Providing women's washrooms college has taken initiative to create awareness on green campus students and staff. To protects its own environmental friendly way.

Pydah College of Engineering has taken initiative to create awareness on Green campus students and staff. To protects its own environment with its green campus initiative and keeps pollution free campus.

A handwritten signature in blue ink, appearing to read 'Dr. P.V.Surya Prakash'.

Principal

**Dr. P.V.SURYA PRAKASH**  
**PRINCIPAL**  
**PYDAH COLLEGE OF ENGINEERING**  
**PATAVALA, KAKINADA**



## POLICY ON ENVIRONMENT AND ENERGY UTILISATION

Pydah College of Engineering College bequeath a clean and ecologically pleasant campus, where eco-friendly teaching and activities work together to foster sustainable and environmentally friendly behavior. The Green Campus concept allows the institution to take the lead in the regeneration of environmental culture by promoting environmental ideals among students and faculty. In order to install eco-consciousness in themselves and the world around them, the institute also encourages students and staff to adopt, implement, and support environmentally issues that are only going to become worse over time, in turn, affect how we interact with the world and with one another. All problem-solving strategies must be used in order to create true change.

### **Objectives:**

- To encourage the students to maintain clean and green environment.
- To educate the students to create awareness amongst public.
- To instil the students, the value of the environment and the issues that it faces.

This environment and energy policy is binding for all the components of the institution and applies to all its staff and students to the various activities undertaken by the institution. It will help us to implement efficiency and environmental awareness to conservation of natural resource and to limit its usage.

- ✚ To assess our energy usage and measure its impact on the environment.
- ✚ To install solar panels for the generation of alternate energy.
- ✚ Turn off your monitor when you leave your table. Whenever possible, shut down rather than logging off.
- ✚ Turn off unnecessary lights and use daylight instead.
- ✚ Use LED or compact fluorescent bulbs as much as possible.
- ✚ Switch off lights, fans in conference rooms, classrooms and lecture halls when they are not in use. Avoid the use of decorative lighting.
- ✚ Use the fans only when they are needed.
- ✚ In hostels install the water heaters with non-conventional energy resources.
- ✚ To reduce local air pollution emission using bicycles, public transportation and use of pedestrian-friendly roads.
- ✚ To undertake tree plantation drive.
- ✚ To encourage use of advance technology to minimize energy consumption, atmospheric emission and noise.

## Promotion of “Save Energy Tips” in and outside the Institute:

- Active power management features on your computer and monitor so that it will go into a low power “sleep” mode when you are not working on it.
- Turn off your monitor when you leave your table.
- Activate power management features on your laser printer.
- Whenever possible, shut down rather than logging off.
- Turn off unnecessary lights and use daylight instead.
- Avoid the use of decorative lighting.
- Use LED or compact fluorescent bulbs.
- Keep lights off in conference rooms, classrooms, lecture halls when they are not in use.
- Use the fans only when they are needed.

## Renewable energy

Solar energy is the cleanest and most abundant renewable energy source. The institute promotes solar energy; the stakeholders are encouraged for promoting and adopting renewable energy.


## Pedestrian friendly pathways:

Campus has sufficient space for parking vehicles of staff and students. Roads inside the campus are well maintained. Pedestrians can walk safely on the pathways.

## Waste management

The institute practices “RRR” (Reduce, Recycle and Reuse) to tackle the waste. Some initiatives are as follows:

- 1) Green dust bins are used for bio-degradable (wet –waste). Blue dust bins are used for non-bio-degradable (dry-waste)
- 2) Utilizing half used paper for rough work.
- 3) Women wash rooms are provided with incinerations to destroy sanitary napkins for easy disposal in an environmental friendly way.
- 4) Canteen waste is used in bio-gas production.
- 5) The waste from vegetables and food are composted and used as fertilizer.
- 6) Encouraged to use electronic form of content instead of paper.

  
Principal  
**Dr. P.V.SURYA PRAKASH**  
PRINCIPAL  
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## POLICY DOCUMENT ON DISABLE FRIENDLY AND BARRIER FREE ENVIRONMENT

Pydah College of Engineering was established by in the year 2009 with an aim of bringing quality engineering education closer to the rural and urban students. The college has created a resourceful and inspiring academic ambience and world class infrastructure. The college is private self financing institution. The college is approved by AICTE, New Delhi. The College is permanently affiliated to Jawaharlal Nehru Technological University-Kakinada (JNTUK). The college envisages in comprehensive development of students and offers qualitative, enduring and enriching education making it a dynamic hub of academic excellence.

### **Objectives of the policy:**

- To create inclusive culture to avoid discrimination, exploitation and exclusion of disable students and staff from all areas of work and education.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.
- To provide all the facilities in the campus for barrier free movement of persons with disabilities.

### **Disabilities:**

Disability is a term that includes motor and sensory limitation like mobility, vision or hearing impairments. It also includes disabilities resulting from chronic illness and syndrome. Many disabilities vary in degree and type of limitation; there for, accommodations must also vary and should tailored to the needs of the individual.

Pydah College of Engineering will constitute a specialized committee for people with disabilities which will be responsible in preparing, executing and amending policy and guidelines for persons with disabilities.

The major functions of this committee for person with disabilities include.

- To address all disability related issues in the campus
- To ensure overall accessibility for people with disability in the entire college campus
- To determine major grievances pertaining to any matter of persons with disabilities. It is not resolved it should be sent to the higher authorities.

### **Accessibility policy:**

Providing access means making all the services, activities and benefits thereof, fully available to qualified people with disabilities. The institution provides various provisions in creating; disabled friendly campus. The college administration and faculty members ensure appropriator/ reasonable accommodations for each person with a disability and be willing to resolve access problems. The campus is a barrier free and accessible for differently abled persons.

  
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