

## Action Taken Report

**Academic year: 2022-23**

**Name of the Stakeholder: Student**

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	Excellent	95	The lecturers are encouraging the students to participate in more internship programmes and create initiatives for which they offer advice and support in whatever way they can. Projects and field trips are encouraged.
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	Excellent	96	To better prepare students for the workplace, the institution will take initiatives to include employability, life, and soft skills in the curriculum.
3	Curriculum Delivery by teachers	Excellent	97	To improve teaching abilities, integrate new teaching techniques, and use technology successfully in the classroom, instructors will often have training and professional

				development opportunities planned for them.
4	The accessibility of the teaching faculty.	Very Good	94	To facilitate student-teacher communication and support, the institute will expand office hours and offer a variety of communication channels, including email, messaging applications, and virtual office hours.
5	Mentors offer sufficient guidance on assigned tasks.	Very Good	94	To make sure that students have the assistance and direction they need to achieve, enough advice will be given to students on assigned responsibilities through the provision of professional development opportunities, mentorship training, and continuous support.
6	Classrooms and laboratories	Excellent	95	To guarantee that students have access to contemporary, secure, and well-equipped classrooms and laboratories that satisfy their academic and research needs, the institution will invest in cutting-edge equipment, renovate existing facilities, and provide essential resources and technical assistance.
7	The quality of knowledge resources and library facilities.	Excellent	97	By spending money on a variety of digital sources, we will keep enhancing the quality of the library and knowledge sources.
8	What do you think of the college's co-curricular and extra-curricular activities?	Excellent	98	To further promote student growth and development, the institution will take the necessary steps to increase the provisions

				for extracurricular, co-curricular, and extension activities.
9	Teachers' internal assessments	Excellent	95	We'll put into practice a set of standards and policies for evaluation and grading, train instructors in evaluation methods and bias avoidance, set up a system for students to appeal grades, and regularly review the evaluation process to find and fix any problems.
10	Assessment of Program Curriculum	Excellent	98	The curriculum, instruction, and standards will all remain the same.

  
**IQAC COORDINATOR**

  
**PRINCIPAL**

## Action Taken Report

**Academic year: 2022-23**

**Name of the Stakeholder: Teacher**

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Teachers Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is effectively designed and appropriate for the program.	Excellent	96	The institution will create a curriculum development committee made up of subject-matter experts and entrepreneurs to carry out a thorough analysis of the programme objectives and outcomes, map the curriculum to the desired outcomes, review and update the curriculum on a regular basis based on feedback from stakeholders, and train the faculty on how to effectively deliver the curriculum and align it with the programme outcomes.



2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	Excellent	95	The curricular objectives will be reviewed and updated frequently, a guidebook will be made available, training and orientation events will be planned, and a mechanism for stakeholder feedback will be established to ensure that the objectives are distinct and well-defined.
3	The curriculum effectively integrates both theoretical knowledge and practical application.	Excellent	98	In addition to lectures and in-class discussions, the curriculum will feature a variety of practical assignments, case studies, and real-world projects in order to strike a balance between theory and application.
4	The recommended/listed books in the curriculum are pertinent and suitable.	Excellent	97	We'll make sure by routinely evaluating and revising the book list, asking teachers and students for comments, and making sure the books are current and in line with the program's objectives.
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	Excellent	99	To maintain the curriculum relevant, up-to-date, and in line with the shifting needs of the industry and society, the institution will encourage and grant the freedom to propose, revise, recommend, and incorporate new topics.

6	The library maintains a sufficient number of prescribed books.	Excellent	98	We'll see to it that students have access to a suitable number of pertinent literature.
7	The teaching and learning infrastructure is sufficient.	Excellent	97	The institution will take the necessary actions to guarantee that the relevant facilities are properly accessible for instructors and students.
8	New teaching strategies can be implemented.	Excellent	96	To improve the learning environment for students, measures will be taken to guarantee that teachers have the freedom to embrace new teaching strategies and techniques.
9	There is an ample selection of optional courses in the program.	Excellent	95	To provide students more options, the institution decided to examine the existing programme of studies and offer more alternative courses.
10	Faculty members receive sufficient funding and support for enhancing their skills.	Excellent	97	The institution will provide more funding and support to faculty members so they can attend conferences, workshops, and training sessions to advance their education and professional credentials.

  
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## Action Taken Report

Academic year: 2022-23

**Name of the Stakeholder: Alumni**

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum facilitates knowledge and employment opportunities.	Excellent	97	In addition to strengthening the career development centre to offer students placement assistance and career coaching, the institution has examined the curriculum and made the required adjustments to include more practical and industry-oriented components.
2	Incorporation of industry involvement in the curriculum.	Excellent	96	The institution will take action to strengthen industry participation and the relevance of the curriculum according to student feedback in order to better prepare students for employment prospects.
3	The curriculum incorporates internships, student exchanges, and field trips.	Excellent	97	In order to further boost internship, student exchange, and field trip opportunities, the institution will improve the curriculum.
4	The curriculum undergoes frequent revisions.	Excellent	98	To keep the curriculum updated with the most recent advancements in the industry, we will change it more frequently.

5	Curriculum addresses and resolves workplace issues.	Excellent	95	The institution will take steps to include more practical assignments and case studies that replicate real-world settings.
6	Curriculum facilitates the acquisition of a variety of skills.	Very Good	92	The curriculum offers students a variety of opportunities to study and develop a wide range of abilities.
7	The institute's contribution to your career advancement.	Excellent	95	By giving our students access to a top-notch education, industry and research exposure, career assistance, networking opportunities, and tools for professional growth, we will help shape their future career pathways. These can assist students in gaining the knowledge, abilities, and experiences required to be successful in their future endeavors.
8	Enhancement of cognitive and soft skills through curriculum.	Excellent	95	The institution will take a number of actions, including scheduling frequent training sessions, workshops, and events, forming student clubs and societies, and providing courses with a strong emphasis on developing these skills.
9	Curriculum cultivates industry-specific skills.	Very Good	92	We will update the curriculum to better match with industry standards in response to feedback.
10	Overall satisfaction	Very Good	94	The college's administration is fostering a positive environment for both teachers and students.

  
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## Action Taken Report

Academic Year: 2022-23

### **Name of the Stakeholder: Employer**

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for a effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is tailored to meet industry needs.	Excellent	95	To better meet the demands and expectations of the industry, we will revise the curriculum.
2	Regular revisions are undertaken to align with industry requirements.	Excellent	96	The curriculum is frequently revised to match industry demands and guarantee that it equips students for success.
3	The level of industry involvement in the curriculum is satisfactory.	Excellent	98	The curriculum was developed with extensive input and involvement from business professionals, giving students the information and abilities necessary for employment success.

4	The curriculum places a strong emphasis on developing soft skills.	Excellent	95	To prepare students for success in the workplace, the curriculum focuses a significant emphasis on the development of crucial soft skills including communication, cooperation, and problem-solving.
5	The curriculum focuses on fostering managerial skills.	Very Good	93	Through our curriculum, we have taken steps to strengthen key managerial competencies, including the addition of new courses, instructional materials, and exercises that promote the growth of abilities like leadership, strategic thinking, and decision-making.
6	The curriculum is designed to cultivate workplace skills.	Very Good	93	In order to prepare students for success in any career, the curriculum is created to give them a variety of workplace skills, including technical expertise, soft skills, and managerial aptitudes.
7	Skills are developed through the curriculum.	Very Good	92	Through a variety of courses, lab sessions, and practical projects, the curriculum is created to help students build fundamental technical abilities in science, engineering, technology, and
8	Employers can adopt technology with curriculum	Excellent	95	Through a variety of courses and exercises that have an emphasis on using technology to solve problems and increase productivity, the curriculum is created to help students develop their capacity to accept and apply technology in the workplace.

9	The curriculum fosters the development of problem-solving skills.	Excellent	96	The curriculum offers a variety of classes, activities, and projects that test students' ability to recognise and address problems in the actual world in order to help them develop their problem-solving abilities in the workplace.
10	The curriculum encourages social interaction and engagement.	Excellent	97	By giving students the chance to learn about and address social concerns, engage with diverse communities, and develop empathy and leadership abilities, the curriculum is intended to encourage social orientation and community engagement.

  
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## Action Taken Report

Academic year: 2021-22

**Name of the Stakeholder: Student**

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Students Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	Very Good	93	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	Very Good	92	Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.



3	Curriculum Delivery by teachers	Excellent	95	Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom
4	The accessibility of the teaching faculty.	Good	89	Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.
5	Mentors offer sufficient guidance on assigned tasks.	Excellent	95	Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.
6	Classrooms and laboratories	Very Good	94	Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.

7	The quality of knowledge resources and library facilities.	Very Good	90	We will continue to improve the quality of Library/ knowledge sources by investing in a wide range of digital sources
8	What do you think of the college's co-curricular and extra-curricular activities?	Very Good	90	Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.
9	Teachers' internal assessments	Excellent	96	We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues.
10	Assessment of Program Curriculum	Excellent	95	We will maintain the same standards of the course, teaching and curriculum.

  
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## Action Taken Report

Academic year: 2021-22

**Name of the Stakeholder: Teacher**

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Teachers Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is effectively designed and appropriate for the program.	Very Good	94	The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum delivery and alignment with the program outcomes.

2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	Excellent	95	Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.
3	The curriculum effectively integrates both theoretical knowledge and practical application.	Very Good	93	The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.
4	The recommended/listed books in the curriculum are pertinent and suitable.	Excellent	95	We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	Excellent	97	The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society.
6	The library maintains a sufficient number of prescribed books.	Very Good	92	We will ensure that a sufficient number of relevant books are made available for students to access.

7	The teaching and learning infrastructure is sufficient.	Very Good	92	The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.
8	New teaching strategies can be implemented.	Excellent	95	Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.
9	There is an ample selection of optional courses in the program.	Very Good	90	The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices
10	Faculty members receive sufficient funding and support for enhancing their skills.	Very Good	90	The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.

  
**IQAC COORDINATOR**

  
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## Action Taken Report

**Academic year: 2021-22**

### **Name of the Stakeholder: Alumni**

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum facilitates knowledge and employment opportunities.	Very Good	92	The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students.
2	Incorporation of industry involvement in the curriculum.	Very Good	92	Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.

3	The curriculum incorporates internships, student exchanges, and field trips.	Excellent	95	The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.
4	The curriculum undergoes frequent revisions.	Very Good	91	We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.
5	Curriculum addresses and resolves workplace issues.	Excellent	96	The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.
6	Curriculum facilitates the acquisition of a variety of skills.	Good	89	The curriculum provides diverse opportunities for students to learn and acquire a range of skills.
7	The institute's contribution to your career advancement.	Very Good	91	We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors.
8	Enhancement of cognitive and soft skills through curriculum.	Very Good	91	Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills

9	Curriculum cultivates industry-specific skills.	Very Good	93	Based on feedback, we will revise the curriculum to better align with industry standards.
10	Overall satisfaction	Very Good	90	The management is creating the best ambience to feel good by students, teachers in the college.

  
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## Action Taken Report

**Academic year: 2021-22**

### **Name of the Stakeholder: Employer**

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Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is tailored to meet industry needs.	Very Good	93	We will update the curriculum to better align with industry needs and expectations.
2	Regular revisions are undertaken to align with industry requirements.	Excellent	97	The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.
3	The level of industry involvement in the curriculum is satisfactory.	Excellent	98	The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce.

4	The curriculum places a strong emphasis on developing soft skills.	Excellent	96	The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce.
5	The curriculum focuses on fostering managerial skills.	Very Good	93	We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making.
6	The curriculum is designed to cultivate workplace skills.	Very Good	94	The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Skills are developed through the curriculum.	Very Good	91	The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.

8	Employers can adopt technology with curriculum	Excellent	95	The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.
9	The curriculum fosters the development of problem-solving skills.	Very Good	93	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	The curriculum encourages social interaction and engagement.	Very Good	92	The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.



**IQAC COORDINATOR**



**PRINCIPAL**

### Action Taken Report

**Date:** 21 - 4 - 2021  
**Academic year:** 2020-21

**Name of the Stakeholder:** Student

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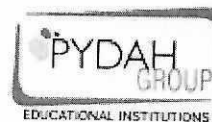
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S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	Very Good	90	The lecturers are encouraging the students to participate in more internship programmes and create initiatives for which they offer advice and support in whatever way they can. Projects and field trips are encouraged.
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	Good	85	To better prepare students for the workplace, the institution will take initiatives to include employability, life, and soft skills in the curriculum.

# PYDAH COLLEGE OF ENGINEERING

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YANAM ROAD, PATAVALA KAKINADA, 533461, E.G.Dist,



3	Curriculum Delivery by teachers	Very Good	90	To improve teaching abilities, integrate new teaching techniques, and use technology successfully in the classroom, instructors will often have training and professional development opportunities planned for them.
4	The accessibility of the teaching faculty.	Good	88	To facilitate student-teacher communication and support, the institute will expand office hours and offer a variety of communication channels, including email, messaging applications, and virtual office hours.
5	Mentors offer sufficient guidance on assigned tasks.	Very Good	90	To make sure that students have the assistance and direction they need to achieve, enough advice will be given to students on assigned responsibilities through the provision of professional development opportunities, mentorship training, and continuous support.
6	Classrooms and laboratories	Very Good	90	To guarantee that students have access to contemporary, secure, and well-equipped classrooms and laboratories that satisfy their academic and research needs, the institution will invest in cutting-edge equipment, renovate existing facilities, and provide essential resources and technical assistance.
7	The quality of knowledge resources and library facilities.	Excellent	95	By spending money on a variety of digital sources, we will keep enhancing the quality of the library and knowledge sources.

8	What do you think of the college's co-curricular and extra-curricular activities?	Very Good	92	To further promote student growth and development, the institution will take the necessary steps to increase the provisions for extracurricular, co-curricular, and extension activities.
9	Teachers' internal assessments	Excellent	97	We'll put into practice a set of standards and policies for evaluation and grading, train instructors in evaluation methods and bias avoidance, set up a system for students to appeal grades, and regularly review the evaluation process to find and fix any problems.
10	Assessment of Program Curriculum	Excellent	95	The curriculum, instruction, and standards will all remain the same.

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**PRINCIPAL**

### Action Taken Report

**Date:** 21-04-2021  
**Academic year:** 2020-21

**Name of the Stakeholder: Teacher**

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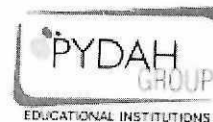
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S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is effectively designed and appropriate for the program.	Very Good	92	The institution will create a curriculum development committee made up of subject-matter experts and entrepreneurs to carry out a thorough analysis of the programme objectives and outcomes, map the curriculum to the desired outcomes, review and update the curriculum on a regular basis based on feedback from stakeholders, and train the faculty on how to effectively deliver the curriculum and align it with the programme outcomes.

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2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	Good	89	The curricular objectives will be reviewed and updated frequently, a guidebook will be made available, training and orientation events will be planned, and a mechanism for stakeholder feedback will be established to ensure that the objectives are distinct and well-defined.
3	The curriculum effectively integrates both theoretical knowledge and practical application.	Very Good	92	In addition to lectures and in-class discussions, the curriculum will feature a variety of practical assignments, case studies, and real-world projects in order to strike a balance between theory and application.
4	The recommended/listed books in the curriculum are pertinent and suitable.	Very Good	94	We'll make sure by routinely evaluating and revising the book list, asking teachers and students for comments, and making sure the books are current and in line with the program's objectives.
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	Very Good	90	To maintain the curriculum relevant, up-to-date, and in line with the shifting needs of the industry and society, the institution will encourage and grant the freedom to propose, revise, recommend, and incorporate new topics.
6	The library maintains a sufficient number of prescribed books.	Very Good	92	We'll see to it that students have access to a suitable number of pertinent literature.



7	The teaching and learning infrastructure is sufficient.	Excellent	98	The institution will take the necessary actions to guarantee that the relevant facilities are properly accessible for instructors and students.
8	New teaching strategies can be implemented.	Excellent	95	To improve the learning environment for students, measures will be taken to guarantee that teachers have the freedom to embrace new teaching strategies and techniques
9	There is an ample selection of optional courses in the program.	Very Good	90	To provide students more options, the institution decided to examine the existing programme of studies and offer more alternative courses.
10	Faculty members receive sufficient funding and support for enhancing their skills.	Very Good	90	The institution will provide more funding and support to faculty members so they can attend conferences, workshops, and training sessions to advance their education and professional credentials.

  
**PRINCIPAL**

### Action Taken Report

**Date:** 19-04-2021.  
**Academic year:** 2020-21

#### **Name of the Stakeholder: Alumni**

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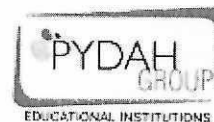
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S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum facilitates knowledge and employment opportunities.	Very Good	91	In addition to strengthening the career development centre to offer students placement assistance and career coaching, the institution has examined the curriculum and made the required adjustments to include more practical and industry-oriented components.
2	Incorporation of industry involvement in the curriculum.	Very Good	92	The institution will take action to strengthen industry participation and the relevance of the curriculum according to student feedback in order to better prepare students for employment prospects.
3	The curriculum incorporates internships, student exchanges, and field trips.	Very Good	92	In order to further boost internship, student exchange, and field trip opportunities, the institution will improve the curriculum.

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4	The curriculum undergoes frequent revisions.	Very Good	93	To keep the curriculum updated with the most recent advancements in the industry, we will change it more frequently.
5	Curriculum addresses and resolves workplace issues.	Very Good	94	The institution will take steps to include more practical assignments and case studies that replicate real-world settings.
6	Curriculum facilitates the acquisition of a variety of skills.	Good	86	The curriculum offers students a variety of opportunities to study and develop a wide range of abilities.
7	The institute's contribution to your career advancement.	Good	88	By giving our students access to a top-notch education, industry and research exposure, career assistance, networking opportunities, and tools for professional growth, we will help shape their future career pathways. These can assist students in gaining the knowledge, abilities, and experiences required to be successful in their future endeavors.
8	Enhancement of cognitive and soft skills through curriculum.	Very Good	90	The institution will take a number of actions, including scheduling frequent training sessions, workshops, and events, forming student clubs and societies, and providing courses with a strong emphasis on developing these skills.
9	Curriculum cultivates industry-specific skills.	Very Good	90	We will update the curriculum to better match with industry standards in response to feedback.
10	Overall satisfaction	Good	89	The college's administration is fostering a positive environment for both teachers and students.

  
PRINCIPAL

## Action Taken Report

Date: 19-04-2021.

Academic year: 2020-21

### **Name of the Stakeholder: Employer**

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is tailored to meet industry needs.	Very Good	90	To better meet the demands and expectations of the industry, we will revise the curriculum.
2	Regular revisions are undertaken to align with industry requirements.	Very Good	92	The curriculum is frequently revised to match industry demands and guarantee that it equips students for success.
3	The level of industry involvement in the curriculum is satisfactory.	Very Good	93	The curriculum was developed with extensive input and involvement from business professionals, giving students the information and abilities necessary for employment success.

4	The curriculum places a strong emphasis on developing soft skills.	Very Good	92	To prepare students for success in the workplace, the curriculum focuses a significant emphasis on the development of crucial soft skills including communication, cooperation, and problem-solving.
5	The curriculum focuses on fostering managerial skills.	Very Good	90	Through our curriculum, we have taken steps to strengthen key managerial competencies, including the addition of new courses, instructional materials, and exercises that promote the growth of abilities like leadership, strategic thinking, and decision-making.
6	The curriculum is designed to cultivate workplace skills.	Very Good	90	In order to prepare students for success in any career, the curriculum is created to give them a variety of workplace skills, including technical expertise, soft skills, and managerial aptitudes.
7	Skills are developed through the curriculum.	Very Good	91	Through a variety of courses, lab sessions, and practical projects, the curriculum is created to help students build fundamental technical abilities in science, engineering, technology, and mathematics.
8	Employers can adopt technology with curriculum	Very Good	90	Through a variety of courses and exercises that have an emphasis on using technology to solve problems and increase productivity, the curriculum is created to help students develop their capacity to accept and apply technology in the workplace.

9	The curriculum fosters the development of problem-solving skills.	Very Good	94	The curriculum offers a variety of classes, activities, and projects that test students' ability to recognise and address problems in the actual world in order to help them develop their problem-solving abilities in the workplace.
10	The curriculum encourages social interaction and engagement.	Excellent	95	By giving students the chance to learn about and address social concerns, engage with diverse communities, and develop empathy and leadership abilities, the curriculum is intended to encourage social orientation and community engagement.

  
**PRINCIPAL**

### Action Taken Report

Date: 31/10/2020  
Academic year: 2019-20

**Name of the Stakeholder: Student**

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	Very Good	92	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	Good	87	Institution will take steps to incorporate soft skills, life skills, and employability skills in the curriculum to better prepare students for the world of work.



3	Curriculum Delivery by teachers	Excellent	95	Regular training and professional development opportunities for teachers will be organized to enhance the teaching skills, integrate new teaching methods, and use technology effectively in the classroom
4	The accessibility of the teaching faculty.	Good	88	Institute will extend office hours, and provide multiple communication channels such as email, messaging apps, and virtual office hours to facilitate student-teacher communication and support.
5	Mentors offer sufficient guidance on assigned tasks.	Good	86	Adequate guidance will be provided to students on assigned tasks by offering professional development opportunities, mentorship training, and ongoing support to ensure that students receive the support and guidance they need to succeed.
6	Classrooms and laboratories	Very Good	92	Institution will invest in state-of-the-art equipment, upgraded existing facilities, and provided necessary resources and technical support to ensure that students have access to modern, safe, and well-equipped classrooms and laboratories that meet their academic and research needs.
7	The quality of knowledge resources and library facilities.	Very Good	90	We will continue to improve the quality of Library/ knowledge sources by investing in a wide range of digital sources



8	What do you think of the college's co-curricular and extra-curricular activities?	Very Good	90	Institution will take necessary action to improve the provisions for extension and co-curricular and extra-curricular activities to better support student growth and development.
9	Teachers' internal assessments	Very Good	94	We will implement a set of guidelines and policies for assessment and grading, provide training to teachers on assessment techniques and avoiding biases, establish an appeals mechanism for students to challenge grades, and conduct regular reviews of the evaluation process to identify and address any issues.
10	Assessment of Program Curriculum	Very Good	93	We will maintain the same standards of the course, teaching and curriculum.

  
**PRINCIPAL**

## Action Taken Report

Date: 30/10/2020

Academic year: 2019-20

### Name of the Stakeholder: Teacher

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is effectively designed and appropriate for the program.	Very Good	92	The institution will establish a curriculum development committee consisting of subject matter experts and industry professionals, conduct a thorough analysis of the program objectives and outcomes, map the curriculum to the desired outcomes, regularly review and update the curriculum based on feedback from stakeholders, and provide training to faculty on effective curriculum

2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	Very Good	90	Steps will be taken ensure that the curriculum objectives are clear and well-defined by providing a guidebook, organizing training and orientation sessions, regularly reviewing and updating the objectives, and creating a feedback channel for stakeholders.
3	The curriculum effectively integrates both theoretical knowledge and practical application.	Excellent	95	The curriculum will be designed to strike a balance between theory and application, as it includes a range of practical assignments, case studies, and real-world projects in addition to lectures and class discussions.
4	The recommended/listed books in the curriculum are pertinent and suitable.	Very Good	92	We will make sure by regularly reviewing and updating the book list, seeking feedback from teachers and students, and ensuring that the books are up-to-date and aligned with the program outcomes.
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	Good	85	The institution will encourage and provide the freedom to propose, modify, suggest, and incorporate new topics in the curriculum to keep it up-to-date, relevant, and align with the changing needs of the industry and society.
6	The library maintains a sufficient number of prescribed books.	Good	87	We will ensure that a sufficient number of relevant books are made available for students to access.

7	The teaching and learning infrastructure is sufficient.	Very Good	90	The institution will take necessary steps to ensure that all required facilities are adequately available for students and teachers.
8	New teaching strategies can be implemented.	Good	89	Steps will be taken to ensure that teachers have the freedom to adopt new techniques and strategies of teaching to enhance the learning experience for students.
9	There is an ample selection of optional courses in the program.	Excellent	95	The institution has decided to review the current program of studies and incorporate additional optional courses to provide students with a wider range of choices
10	Faculty members receive sufficient funding and support for enhancing their skills.	Very Good	91	The institution will increase funding and support for faculty members to attend training programs, workshops, and conferences, as well as pursue higher degrees and certifications to upgrade their skills and qualifications.

  
**PRINCIPAL**

## Action Taken Report

Date: 30/10/2020

Academic year: 2019-20

### Name of the Stakeholder: Alumni

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum facilitates knowledge and employment opportunities.	Good	87	The institution has reviewed the curriculum and made necessary revisions to incorporate more practical and industry-oriented components, and has also strengthened the career development center to provide placement assistance and career guidance to the students.
2	Incorporation of industry involvement in the curriculum.	Very Good	90	Based on the feedback on the curriculum, the institution will take steps to increase industry engagement and relevance of the curriculum to better prepare students for employment opportunities.
3	The curriculum incorporates internships, student exchanges, and field trips.	Very Good	92	The institution will enhance the curriculum to further promote internship, student exchange, and field visit opportunities.

4	The curriculum undergoes frequent revisions.	Very Good	90	We will revise the curriculum more frequently to ensure that it stays up-to-date with the latest developments in the field.
5	Curriculum addresses and resolves workplace issues.	Good	88	The institution will take steps to incorporate more case studies and practical assignments that simulate real-world scenarios.
6	Curriculum facilitates the acquisition of a variety of skills.	Good	85	The curriculum provides diverse opportunities for students to learn and acquire a range of skills.
7	The institute's contribution to your career advancement.	Good	85	We will contribute to the future paths of our students by providing them with a quality education, exposure to industry and research, career guidance, networking opportunities, and professional development resources. These can help students acquire the necessary knowledge, skills, and experiences to succeed in their future endeavors.
8	Enhancement of cognitive and soft skills through curriculum.	Good	88	Institution will initiate various measures such as organizing regular training sessions, workshops and events, creating student clubs and societies, and offering courses that focus on improving these skills
9	Curriculum cultivates industry-specific skills.	Good	80	Based on feedback, we will revise the curriculum to better align with industry standards.
10	Overall satisfaction	Good	89	The management is creating the best ambience to feel good by students, teachers in the college.

  
**PRINCIPAL**

### Action Taken Report

Date: 28/10/2020

Academic year: 2019-20

#### **Name of the Stakeholder: Employer**

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

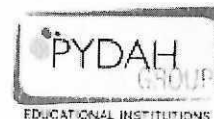
S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is tailored to meet industry needs.	Very Good	90	We will update the curriculum to better align with industry needs and expectations.
2	Regular revisions are undertaken to align with industry requirements.	Very Good	90	The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.
3	The level of industry involvement in the curriculum is satisfactory.	Very Good	92	The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce.



# PYDAH COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada)

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4	The curriculum places a strong emphasis on developing soft skills.	Good	85	The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce.
5	The curriculum focuses on fostering managerial skills.	Good	87	We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making.
6	The curriculum is designed to cultivate workplace skills.	Very Good	90	The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Skills are developed through the curriculum.	Good	88	The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.
8	Employers can adopt technology with curriculum	Excellent	95	The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.

9	The curriculum fosters the development of problem-solving skills.	Good	87	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	The curriculum encourages social interaction and engagement.	Very Good	93	The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.

  
**PRINCIPAL**

## Action Taken Report

Date: 24/04/2019  
Academic year: 2018-19

### Name of the Stakeholder: Student

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the Chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 90% is considered as positive feedback, below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum actively promotes and facilitates internships, student exchanges, and field trips.	Very Good	90	The lecturers are encouraging the students to participate in more internship programmes and create initiatives for which they offer advice and support in whatever way they can. Projects and field trips are encouraged.
2	The curriculum assists in the development of soft skills, life skills, and employability skills.	Good	85	To better prepare students for the workplace, the institution will take initiatives to include employability, life, and soft skills in the curriculum.

3	Curriculum Delivery by teachers	Very Good	90	To improve teaching abilities, integrate new teaching techniques, and use technology successfully in the classroom, instructors will often have training and professional development opportunities planned for them.
4	The accessibility of the teaching faculty.	Good	85	To facilitate student-teacher communication and support, the institute will expand office hours and offer a variety of communication channels, including email, messaging applications, and virtual office hours.
5	Mentors offer sufficient guidance on assigned tasks.	Good	85	To make sure that students have the assistance and direction they need to achieve, enough advice will be given to students on assigned responsibilities through the provision of professional development opportunities, mentorship training, and continuous support.
6	Classrooms and laboratories	Very Good	90	To guarantee that students have access to contemporary, secure, and well-equipped classrooms and laboratories that satisfy their academic and research needs, the institution will invest in cutting-edge equipment, renovate existing facilities, and provide essential resources and technical assistance.
7	The quality of knowledge resources and library facilities.	Excellent	95	By spending money on a variety of digital sources, we will keep enhancing the quality of the library and knowledge sources.

8	What do you think of the college's co-curricular and extra-curricular activities?	Excellent	95	To further promote student growth and development, the institution will take the necessary steps to increase the provisions for extracurricular, co-curricular, and extension activities.
9	Teachers' internal assessments	Very Good	90	We'll put into practice a set of standards and policies for evaluation and grading, train instructors in evaluation methods and bias avoidance, set up a system for students to appeal grades, and regularly review the evaluation process to find and fix any problems.
10	Assessment of Program Curriculum	Excellent	95	The curriculum, instruction, and standards will all remain the same.

  
**PRINCIPAL**

## Action Taken Report

Date: 19/4/2019  
Academic year: 2018-19

### Name of the Stakeholder: Teacher

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is effectively designed and appropriate for the program.	Good	89	The institution will create a curriculum development committee made up of subject-matter experts and entrepreneurs to carry out a thorough analysis of the programme objectives and outcomes, map the curriculum to the desired outcomes, review and update the curriculum on a regular basis based on feedback from stakeholders, and train the faculty on how to effectively deliver the curriculum and align it with the programme outcomes.

2	The curriculum objectives are clearly defined and easily comprehensible to teachers and students.	Good	85	The curricular objectives will be reviewed and updated frequently, a guidebook will be made available, training and orientation events will be planned, and a mechanism for stakeholder feedback will be established to ensure that the objectives are distinct and well-defined.
3	The curriculum effectively integrates both theoretical knowledge and practical application.	Very Good	90	In addition to lectures and in-class discussions, the curriculum will feature a variety of practical assignments, case studies, and real-world projects in order to strike a balance between theory and application.
4	The recommended/listed books in the curriculum are pertinent and suitable.	Very Good	90	We'll make sure by routinely evaluating and revising the book list, asking teachers and students for comments, and making sure the books are current and in line with the program's objectives.
5	The curriculum allows for the introduction, adaptation, suggestion, and inclusion of new topics.	Excellent	95	To maintain the curriculum relevant, up-to-date, and in line with the shifting needs of the industry and society, the institution will encourage and grant the freedom to propose, revise, recommend, and incorporate new topics.
6	The library maintains a sufficient number of prescribed books.	Very Good	90	We'll see to it that students have access to a suitable number of pertinent literature.



7	The teaching and learning infrastructure is sufficient.	Very Good	90	The institution will take the necessary actions to guarantee that the relevant facilities are properly accessible for instructors and students.
8	New teaching strategies can be implemented.	Very Good	90	To improve the learning environment for students, measures will be taken to guarantee that teachers have the freedom to embrace new teaching strategies and techniques.
9	There is an ample selection of optional courses in the program.	Very Good	90	To provide students more options, the institution decided to examine the existing programme of studies and offer more alternative courses.
10	Faculty members receive sufficient funding and support for enhancing their skills.	Excellent	95	The institution will provide more funding and support to faculty members so they can attend conferences, workshops, and training sessions to advance their education and professional credentials.

  
**PRINCIPAL**

## Action Taken Report

Date: 19/04/2019

Academic year: 2018-19

### **Name of the Stakeholder: Alumni**

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

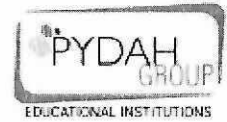
The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum facilitates knowledge and employment opportunities.	Very Good	90	In addition to strengthening the career development centre to offer students placement assistance and career coaching, the institution has examined the curriculum and made the required adjustments to include more practical and industry-oriented components.
2	Incorporation of industry involvement in the curriculum.	Very Good	90	The institution will take action to strengthen industry participation and the relevance of the curriculum according to student feedback in order to better prepare students for employment prospects.

# PYDAH COLLEGE OF ENGINEERING

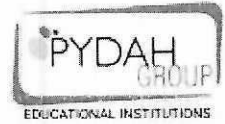
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3	The curriculum incorporates internships, student exchanges, and field trips.	Very Good	92	In order to further boost internship, student exchange, and field trip opportunities, the institution will improve the curriculum.
4	The curriculum undergoes frequent revisions.	Very Good	90	To keep the curriculum updated with the most recent advancements in the industry, we will change it more frequently.
5	Curriculum addresses and resolves workplace issues.	Very Good	94	The institution will take steps to include more practical assignments and case studies that replicate real-world settings.
6	Curriculum facilitates the acquisition of a variety of skills.	Good	85	The curriculum offers students a variety of opportunities to study and develop a wide range of abilities.
7	The institute's contribution to your career advancement.	Good	85	By giving our students access to a top-notch education, industry and research exposure, career assistance, networking opportunities, and tools for professional growth, we will help shape their future career pathways. These can assist students in gaining the knowledge, abilities, and experiences required to be successful in their future endeavors.
8	Enhancement of cognitive and soft skills through curriculum.	Very Good	90	The institution will take a number of actions, including scheduling frequent training sessions, workshops, and events, forming student clubs and societies, and providing courses with a strong emphasis on developing these skills.

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9	Curriculum cultivates industry-specific skills.	Very Good	90	We will update the curriculum to better match with industry standards in response to feedback.
10	Overall satisfaction	Good	85	The college's administration is fostering a positive environment for both teachers and students.

  
**PRINCIPAL**

## Action Taken Report

Date: 16/04/2019  
Academic year: 2018-19

### **Name of the Stakeholder: Employer**

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is tailored to meet industry needs.	Excellent	95	To better meet the demands and expectations of the industry, we will revise the curriculum.
2	Regular revisions are undertaken to align with industry requirements.	Excellent	96	The curriculum is frequently revised to match industry demands and guarantee that it equips students for success.
3	The level of industry involvement in the curriculum is satisfactory.	Excellent	98	The curriculum was developed with extensive input and involvement from business professionals, giving students the information and abilities necessary for employment success.

4	The curriculum places a strong emphasis on developing soft skills.	Excellent	95	To prepare students for success in the workplace, the curriculum focuses a significant emphasis on the development of crucial soft skills including communication, cooperation, and problem-solving.
5	The curriculum focuses on fostering managerial skills.	Very Good	90	Through our curriculum, we have taken steps to strengthen key managerial competencies, including the addition of new courses, instructional materials, and exercises that promote the growth of abilities like leadership, strategic thinking, and decision-making.
6	The curriculum is designed to cultivate workplace skills.	Very Good	90	In order to prepare students for success in any career, the curriculum is created to give them a variety of workplace skills, including technical expertise, soft skills, and managerial aptitudes.
7	Skills are developed through the curriculum.	Very Good	92	Through a variety of courses, lab sessions, and practical projects, the curriculum is created to help students build fundamental technical abilities in science, engineering, technology, and mathematics.
8	Employers can adopt technology with curriculum	Very Good	90	Through a variety of courses and exercises that have an emphasis on using technology to solve problems and increase productivity, the curriculum is created to help students develop their capacity to accept and apply technology in the workplace.

9	The curriculum fosters the development of problem-solving skills.	Very Good	92	The curriculum offers a variety of classes, activities, and projects that test students' ability to recognise and address problems in the actual world in order to help them develop their problem-solving abilities in the workplace.
10	The curriculum encourages social interaction and engagement.	Very Good	90	By giving students the chance to learn about and address social concerns, engage with diverse communities, and develop empathy and leadership abilities, the curriculum is intended to encourage social orientation and community engagement.

  
**PRINCIPAL**