PYDAH COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi and Affiliated to JNTUK, Kakinada)

YANAM ROAD, PATAVALA KAKINADA, 533461, E.G.Dist,

PYDAH
GROUP
EDUCATIONAL INSTITUTIONS

Action Taken Report

Date: 19-04-2021.

Academic year: 2020-21

Name of the Stakeholder: Employer

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.
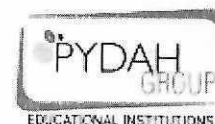
The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	The curriculum is tailored to meet industry needs.	Very Good	90	To better meet the demands and expectations of the industry, we will revise the curriculum.
2	Regular revisions are undertaken to align with industry requirements.	Very Good	92	The curriculum is frequently revised to match industry demands and guarantee that it equips students for success.
3	The level of industry involvement in the curriculum is satisfactory.	Very Good	93	The curriculum was developed with extensive input and involvement from business professionals, giving students the information and abilities necessary for employment success.

4	The curriculum places a strong emphasis on developing soft skills.	Very Good	92	To prepare students for success in the workplace, the curriculum focuses a significant emphasis on the development of crucial soft skills including communication, cooperation, and problem-solving.
5	The curriculum focuses on fostering managerial skills.	Very Good	90	Through our curriculum, we have taken steps to strengthen key managerial competencies, including the addition of new courses, instructional materials, and exercises that promote the growth of abilities like leadership, strategic thinking, and decision-making.
6	The curriculum is designed to cultivate workplace skills.	Very Good	90	In order to prepare students for success in any career, the curriculum is created to give them a variety of workplace skills, including technical expertise, soft skills, and managerial aptitudes.
7	Skills are developed through the curriculum.	Very Good	91	Through a variety of courses, lab sessions, and practical projects, the curriculum is created to help students build fundamental technical abilities in science, engineering, technology, and mathematics.
8	Employers can adopt technology with curriculum	Very Good	90	Through a variety of courses and exercises that have an emphasis on using technology to solve problems and increase productivity, the curriculum is created to help students develop their capacity to accept and apply technology in the workplace.

9	The curriculum fosters the development of problem-solving skills.	Very Good	94	The curriculum offers a variety of classes, activities, and projects that test students' ability to recognise and address problems in the actual world in order to help them develop their problem-solving abilities in the workplace.
10	The curriculum encourages social interaction and engagement.	Excellent	95	By giving students the chance to learn about and address social concerns, engage with diverse communities, and develop empathy and leadership abilities, the curriculum is intended to encourage social orientation and community engagement.

PRINCIPAL